

## **T I P S FOR AN EFFECTIVE IPRC/REVIEW/TEAM MEETING**

### **Step 1: Information shared prior to meeting**

- Request names of IPRC Committee members from principal
- Request names of IPRC/Review/ Team Meeting Attendees from principal
- Request copy of all relevant information to be discussed i.e. Assessments, reports
- Request copy of current IEP if you have not received it yet
- Share relevant test results, obtained privately, with the Committee prior to the meeting
- Advise school if an advocate will attend the meeting with you.

### **Step 2: Equip yourself with knowledge**

- Learn about your child's Learning Disability
- Know difference between Accommodations and Modifications
- Obtain list of recognized accommodations
- Be aware what accommodations would enable your child to access the curriculum
- Prepare and organize a file for your child
- Prepare Needs Statement : list strengths to be used to address area of need
- Be aware of placement options, as per ministry of education,

### **Step 3: Your contribution to a successful meeting**

- Realize you are an equal team member and the person who knows your child best
- Listen, ask for clarification if needed, discuss
- Bring your own list of questions
- Know what you would like to achieve with this meeting
- Have your own list of accommodations/modifications necessary for your child to access the curriculum
- State clearly what will help your child achieve their potential
- List any resources you have provided to help your child to be successful i.e. tutoring, social skills
- Be prepared to problem solve with the team
- Consider before signing/agreeing