

Placements

Ministry of Education 2001

- **A regular class with indirect support.** The student is placed in a regular class for the entire day, and the teacher receives specialized consultative services.
- **A regular Class with resource assistance.** The student is placed in the regular class for most or all of the day and receives specialized instruction, individually or in a small group, within the regular classroom from a qualified special education teacher.
- **A regular class with withdrawal assistance.** The student is placed in the regular class and receives instruction outside of the classroom for less than 50 per cent of the school day, from a qualified special education teacher.
- **A special education class with partial integration.** The student is placed by the IPRC in a special education class where the student-teacher ratio conforms to Regulation 298, section 31, for at least 50 per cent of the school day, but is integrated with a regular class for at least one instructional period daily.
- **A special education class full time.** The student is placed by the IPRC In a special education class, where the student-teacher ratio conforms to Regulation 298, section 31, for the entire school day.

Taken from "Special Education a Guide for Educators" Ministry of Education 2001 Part D, page 11 " the Identification , Placement and Review Committee".