

Individual Educational Plan & Provincial Report Card

1. Subjects & Courses marked “Accommodations Only”:

- Accommodations Only (AC) is the term used on the IEP form to identify subject courses from the Ontario Curriculum in which the student requires accommodations alone in order to work towards achieving the regular grade expectations. Ministry IEP Document 2004.
- Provincial Curriculum expectations are not altered; the accommodations simply enable a student to access regular grade curriculum and to demonstrate learning. For this to happen it is critical that the appropriate instruction strategies and assessment accommodations are readily available to the student and outlined on the IEP. Grades and marks should be based on the achievement levels provided in the curriculum policy documents. All information about student’s progress must be reported on the Provincial Report Card. The IEP box should not be checked off on the report card.

2. Subjects or Courses with “Modified” Expectations:

- Teachers have to use a variety of strategies and assessment methods, which should be planned when the modified learning expectations are developed. Grades and marks for the achievement should be determined on the basis of the achievement levels as noted in the IEP, i.e. Student may be in Grade 5, but working on Grade 3 Curriculum expectations.
- **Elementary Level:** the IEP box has to be checked on the report card. The grade or mark should reflect the level of achievement of the modified learning expectations as per IEP
- **Secondary Level :** it is sufficient to check the IEP box if the student has modified learning expectations but is working towards a credit for the course. It is up to the principal to decide to grant the credit or not. If the modifications are such that a credit cannot be granted, the IEP box has to be checked and an appropriate statement from the provincial report card guide must be inserted. Remember, it is indicated on the IEP if the student is working towards a credit

3. Alternative Programs and Courses

The student is not working within the provincial curriculum or has alternative programming to address goals such as behaviour, social skills, etc. Marks or grades are not assigned for the achievement of alternative expectations. Evaluation should be anecdotal and accompany the report card. Some students may have both modified curriculum expectations and alternative expectations. Very few students will only receive an alternative report.